ROLE DESCRIPTION CERTIFIED OCCUPATIONAL THERAPIST ASSISTANT

TITLE: Certified Occupational Therapist Assistant

QUALIFICATIONS:

- 1. State of New Hampshire Office of Allied Health Professionals License as a Certified Occupational Therapist Assistant (COTA) required.
- 2. Associate Degree in occupational therapy assistant from an accredited college/technical school or an equivalent program.

REPORTS TO:

Building Principal and/or Designee(s).

JOB GOAL:

To implement prescribed occupational therapy programs for students under the supervision of an occupational therapist (O.T.R.)

PERFORMANCE RESPONSIBILITIES:

A. IMPLEMENT PRESCRIBED OCCUPATIONAL THERAPY:

- 1. Provide occupational therapy services to students evaluated and recommended by the registered occupational therapist.
- 2. Conduct fine and gross motor groups.
- 3. Consult and coordinate activities with classroom teachers and specialists.
- 4. Prepare and conduct appropriate therapeutic activities for students in individual and group therapy.
- 5. Participate in parent(s)/guardian(s) conferences and staffing on assigned students.
- 6. Provide input in the development of an Individual Education Plan and 504 Plan goals and objectives.
- 7. Maintain progress records of all students assigned.
- 8. Provide quarterly Individual Education Plan updates, progress reports and attend progress review meetings as necessary.
- 9. Observe non-coded students to gather information for the supervisor as to whether further assessment is necessary.
- 10. Provide and/or create individualize instructional materials, i.e. worksheets.
- 11. Order and maintain equipment and supplies.

B. MAINTAIN THE HIGHEST STANDARD OF PROFESSIONALISM:

- 1. Demonstrate positive work habits by showing initiative, cooperation, dependability, efficiency, and productivity.
- 2. Demonstrate responsible behavior regarding attendance and work schedule.
- 3. Perform in a professional manner when interacting with students, parents, faculty, administration, and co-workers.
- 4. Follow the guidelines of confidentiality as established by the school district.
- 5. Attend and participate in relevant training sessions, meetings and professional growth activities as requested and/or required.
- 6. Perform other reasonable duties as requested by the supervisor.

C. PROVIDE A SAFE ENVIRONMENT, SUPERVISE STUDENTS, AND ACCOMMODATE STUDENTS' MEDICAL/PHYSICAL NEEDS:

- 1. Provide support to students in various community/school activities.
- 2. Participate in the supervision of students as assigned.
- 3. Enforce school/district policies and procedures.
- 4. Implement behavioral sequences and interventions.
- 5. Apply physical restraint techniques as necessitated by the students' behavioral plans with training by appropriate personnel.
- 6. Perform allowable medical procedures/services (may include sensory integration techniques) approved by the district with proper training and supervision by appropriate personnel.
- 7. Oversee basic job training for the student in and out of the school setting.
- 8. Assist and/or seat student(s) on and off the bus.

D. PERFORM CLERICAL DUTIES:

- 1. Assist in the development and utilization of instructional materials and space.
- 2. Complete daily Medicaid forms and other related paperwork.
- 3. Document/report student(s) data as requested.

E. MAINTAIN THE HIGHEST STANDARD OF PROFESSIONALISM:

- 1. Demonstrate positive work habits by showing initiative, cooperation, dependability, efficiency, and productivity.
- 2. Demonstrate responsible behavior regarding attendance and work schedule.
- 3. Perform in a professional manner when interacting with students, parents, faculty, administration, and co-workers.
- 4. Follow the guidelines of confidentiality as established by the school district.
- 5. Attend and participate in relevant training sessions, meetings and professional growth activities as requested and/or required.
- 6. Perform other reasonable duties as requested by the supervisor.

PHYSICAL REQUIREMENTS:

Standing – Frequent

Walking – Frequent

Sitting – Frequent

Driving – Seldom

Lifting – Frequent

Bending/stooping - Frequent

TERMS OF EMPLOYMENT:

Per Merrimack Educational Support Staff Master Agreement

EVALUATION:

Performance of these responsibilities will be evaluated annually in accordance with the approved administrative procedure for staff evaluation.